

SKELETAL/MUSCULAR SYSTEMS TIC-TAC-TOE

Please choose 3 activities that go in one row across, down, or diagonally to complete. You must complete the middle square as one of your choices.

<p>-Create a crossword puzzle using the important words from our study of the skeletal & muscular system. (See the Unit Vocabulary sheet.) You may use the graph paper provided. Please provide an answer key.</p>	<p>Be an archaeologist! To learn about the mysterious death of King Tut, complete the webquest at: http://www.pekin.net/pekin108/wash/webquest/ Write a one page summary describing what you learned!</p>	<p>Explore the following website: http://kidshealth.org/parent/nutrition_fit/fitness/sports_safety.html (Make sure you type it carefully and include the spaces.) Write a 1 page summary of the information you find on how to prevent injuries to the skeletal/muscular systems. Please remember to make a new paragraph for each new topic.</p>
<p>Using information you have learned about the Skeletal System, write a creative writing piece. Please also include an illustration depicting your story. Have fun and be creative! (See the Skeletal Vocabulary sheet.)</p>	<p>Select your favorite animal. It must be a vertebrate (an animal with a backbone). Online or in a book find a diagram of the animal's skeletal system. Using your manila folder, draw a diagram of the animal's skeletal system on one side of the folder and the human skeletal system on the other. Make a Venn Diagram comparing and contrasting the animal's skeletal system with that of a human (min. 5 facts).</p>	<p>Learn about Leonardo da Vinci at the following website: http://www.mos.org/sln/Leonardo/LeoHomePage.html Make a poster explaining the most interesting things you learned about this scientist, inventor and artist. Share your poster with the class.</p>
<p>Create a test about the skeletal & muscular system. It must include a minimum of 30 questions. Questions can be true/false, matching, multiple choice, fill in the blank, short answer, essay or any combination. You must include a second copy that is an answer key. (See the Unit Vocabulary sheet.)</p>	<p>Create a comic strip that gives information about the skeletal/muscular systems. Your final product may be in color or (pen or ultra-fine point sharpie) and white. (See the Unit Vocabulary sheet.)</p>	<p>Write a song, to help you learn the information about the skeletal system. Please plan on performing your song for the class. (See the Skeletal Vocabulary sheet.)</p>

Due: Tuesday, November 24, 2009

The 3 activities I completed are the: _____, _____, and _____.